

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	09/418,418	BHARAT ET AL.	
	Examiner Baoquoc N. To	Art Unit 2162	

All Participants:

(1) Baoquoc N. To

Status of Application: Allowance

(3) _____

(2) Albert C. Metrailler, Reg. No. 27,145.

(4) _____

Date of Interview: 10 September 2007

Time: _____

Type of Interview:

- Telephonic
 Video Conference
 Personal (Copy given to: Applicant Applicant's representative)

Exhibit Shown or Demonstrated: Yes No

If Yes, provide a brief description:

Part I.

Rejection(s) discussed:

Claims discussed:

20 and 21

Prior art documents discussed:

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

- It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
 It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The examiner contacted applicant representative, Mr. Albert C. Metrailer to discuss claims 19 and 20 because claim 19 as claimed was program per se or software per se and claim 20 claimed a computer usable medium; however, the term lacked antecedent basis. The examiner suggested applicant to amend claim 19 with the system disclosed in page 6, lines in 8-9 having processor and memory and changing computer usable medium to computer readable medium which disclosed in page 6, lines 16-17. Mr. Metrailer agreed amend the claim as discussed and authorized the changes to be made by examiner amendment.